- PRE-WRITING
- •WRITING
- •AFTER YOU WRITE
- GRADING
- •THE CRITICAL ESSAY

The Effective Professional Paper Model

Pre- Writing Phase	Writing Phase	Post Writing Phase
REPARE	<u>INTRODUCTION</u>	<u>EDIT</u>
hy is the paper necessary? ho will read it? hat reaction do I want?	* Motivator (contrary opinion) (striking statement) (striking incident)	* Logical Flow * Balance of active and
RGANIZE	(agreement)	passive R
*Research *List and classify ideas *Select a pattern THINK IT THROUGH	*Thesis (limited subject) (precise opinion)	* Transitions * Misplaced modifiers *
	* Overview (roadmap to the paper)	* Smothered verbs
	* Topic Septence (limited subject	* Each paragraph a logical entity (stands alone)
	(precise opinion)	* Effective sentences
	(statements of authority) N (examples)	PROOFREAD R
	(reminders of opinion) (support explanations)	* Spelling
	y .	* Grammar F
	<u>CONCLUSION</u>	* Punctuation F * Format requirements O
	*Restatement of Thesis/summary	R
	*Clincher (striking statement) (reference to motivator)	T

- Pre-Writing
 - –Prepare
 - –Organize
 - -Balance
 - Background
 - History
 - -Research

- Writing
 - Introduce
 - Organize
 - Topic Sentence
 - Unity/Coherence
 - Transition
 - Support
 - Document
 - Conclude

- After You Write
 - -Edite
 - -Proofraed



The Effective Professional Paper Model

Pre- Writing Phase Writing Phase Post Writing Phase PREPARE INTRODUCTION **EDIT** *Why is the paper necessary? * Motivator (contrary opinion) * Logical Flow *Who will read it? (striking statement) * Balance of active and *What reaction do I want? (striking incident) passive (agreement) **ORGANIZE** * Deadhead words & phrases (limited subject) *Research *Thesis Ρ * Transitions *List and classify ideas (precise opinion) Н * Misplaced modifiers *Select a pattern R Ε * Smothered verbs * Overview (roadmap to the paper) Α R * Numbers properly used N S SUPPORTING PARAGRAPHS * Each paragraph a logical С entity (stands alone) * Topic Sentence (limited subject Т * Effective sentences (precise opinion) (statistics and numbers) * Support THINK IT 0 **THROUGH** (statements of authority) **PROOFREAD** Ν Ν (examples) Ε (reminders of opinion) * Spelling (support explanations) у * Grammar F * Punctuation **CONCLUSION** * Format requirements 0 *Restatement of Thesis/summary (striking statement) *Clincher (reference to motivator)

- How Do I Grade?
 - Quick Read for Organization
 - Thesis -Main Points -Sum/Con
 - —I don't take sides on the topic
 - Analysis Evaluation
 - Usage and Grammar: we care!
 - -Documentation: we check!

CRITO OUTLINE

- CLAIM OR CONCLUSION
- REASONS
- INFERENCE TEST
- TEST THE TRUTH
- OBJECTIONS

INTERNET RESOURCES:

http://www.au.af.mil/au/awc/awcgate/style/ (AU Style Guide)

<u>http://owl.english.purdue.edu/</u> (Purdue Online Writing Lab)

http://www.au.af.mil/au/awc/awcgate/readings/crito.pdf (CRITO model for critical paper)

http://www.au.af.mil/au/awc/awcgate/edref/afh33-337.pdf (Tongue and Quill)

QUESTIONS?